



Español 111

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Horas de oficina: 10-11am WF

“One language sets you in a corridor for life. Two languages open every door along the way.” – Frank Smith

Textbook: ¡Arriba! Comunicación y cultura.

(Zayas-Bazán et al., 7th ed.). It includes an access code for the book’s Online Learning Center (myspanishlab.com), and a laminated Quick Guide to Spanish Grammar.



Please bring the book to class every day.

COURSE OBJECTIVES (based on ACTFL guidelines for Novice Mid/High learners):

- Communicate about everyday topics with simple statements and questions, using a variety of words and phrases that have been practiced and memorized.
- Write sentences, phrases, and simple paragraphs about familiar topics.
- Understand basic phrases and simple sentences in familiar personal and social contexts.
- Read and comprehend short texts related to everyday life, by recognizing familiar words and phrases and by using general context and cognates.
- Identify basic cultural elements and the diversity of Spanish-speaking communities.
- Learn basic vocabulary and essential grammar such as present tense, preterite tense, object and reflexive pronouns, *ser/estar*, and *gustar*.

COURSE GRADE:

Your course grade will be calculated as follows:

10%	Daily Preparation and Evaluation
20%	Classwork: <ul style="list-style-type: none">• 10 % Classwork & participation• 10% Homework & extracurricular activities
5%	Oral assessments
45%	Average of exams I, II, III
20%	Final exam

Grading Scale:

All 100-200 language classes use the Wake Forest standard grading scale for numeric scores:

93–100=A	88–89 = B+	78–79 = C+	68–69=D+
90–92 = A-	83–87 = B	73–77 = C	63–67=D
	80–82 = B-	70–72 = C-	60–62=D-
			<60=F

While tests might have up to 3% of extra-credit questions at the end, there are **no “extra-credit projects”** to compensate for unsatisfactory performance on the above measures of ability in the language. Note that we adhere to the following definitions of grades from the WFU Bulletin:

A	=	exceptionally high achievement
A-, B+, B	=	superior
B-, C+, C	=	satisfactory
C-, D+, D, D-	=	passing but unsatisfactory
F	=	failure
I	=	incomplete

**DAILY PREPARATION
AND EVALUATION
(10%)**

“DO A LITTLE BIT EVERY DAY!”

In class, we will be doing groupwork, pairwork, and whole-class activities to practice communication in Spanish. Since these activities are based on the activities and readings assigned for homework, **it is important to prepare well for class.**

To monitor your preparation and progress, a **DAILY EVALUATION** (5 brief questions, oral and/or written) **will cover *the new material for the day***, but it could include recently studied points.

There are no make-ups for daily evaluations missed due to tardiness or absence (excused or unexcused); however, at the end of the course your 4 lowest daily evaluation scores (including up to 4 zeros) will be dropped. Your grade is based on the class average.



**“You can get help from teachers, but you are going to have to learn a lot by yourself, sitting alone in a room”
– Dr. Seuss**

To prepare well before each class, you should:

- Review previous material.
- Read the assigned lesson (indicated on the syllabus, sometimes with further detail provided via email).
- Watch relevant tutorials on MySpanishLab.
- Do the indicated practice activities on MySpanishLab.
- Note any questions you may have about the material to ask during the next class.

I will share study strategies and ideas with you throughout the course.



ATTENDANCE: SHOW UP. EVERY. SINGLE. DAY.

Consistent attendance is VITAL in a language class, since our class hour is our only time to practice reading, writing, speaking, and listening Spanish as a group. When you miss class, you miss out on that practice.

For that reason, unless on official university business, or for a documented medical condition requiring more than three absences, **each absence after the third will result in a decrease of one percent on the final grade for the class.**

Note: PowerPoints used in class cannot be made available to view outside of class since they contain copyrighted material that “educational fair use” allows as a teaching aid but not for general distribution.

PARTICIPATION (10%) = EFFORT + ENGAGEMENT (NOT PERFECTION 😊😊😊)

Students are expected to be engaged and participating in Spanish during the entire class period.

- Cell phone use is PROHIBITED during class time.
- Please take care of personal needs BEFORE class. Leaving class for ANY reason will negatively affect your participation grade.

Class Participation Evaluation Criteria

You can **positively** affect your participation grade by **always (A grade)**:

- ✓ Coming to class and arriving on time.
- ✓ Making **meaningful, thoughtful contributions** in Spanish by readily asking or answering questions.
- ✓ Being attentive and respectful to other students as they participate.
- ✓ Speaking in Spanish during group or pair work, being a leader in the group without dominating or restricting other’s participation.
- ✓ **Never** distracting others from learning, or the professor from teaching the class.
- ✓ **Never** using electronic devices during class (phones, iWatches)
- ✓ **Never** interrupting class to take care of any personal needs (i.e. going to the bathroom, filling water bottles, leaving to check your phone).

You can **negatively** affect your participation grade by **often (B grade)**, **occasionally (C grade)**, **rarely (D grade)**, or **not at all (F grade)** following the criteria explained above.



HOMEWORK AND EXTRACURRICULAR ACTIVITIES (10%)



There are 3 types of homework activities:

- 1. Online Activities (MSL 🌐):** Online assignments to be submitted online by 11:59pm by the due dates indicated in the Plan del Curso and the assignment calendar on MySpanishLab. For each chapter, several self-checking activities are assigned. **Late online work is not accepted.**
NOTE: You are encouraged to do additional exercises, watch videos, play games, and use the other resources on the site for extra practice!
- 2. Para Entregar (PE 📄):** Written assignments to be turned in at the beginning of class on dates indicated on the Plan del Curso.
 - PE topics will be assigned by instructor.
 - Homework should always be **neatly handwritten** and stapled when appropriate.
 - **Late work will be penalized one letter grade per class day it is late.**
- 3. Extracurricular Activity Reports** (due dates on the Plan del Curso)
The Department of Spanish and Italian sponsors activities and talks in Spanish that are relevant learning experiences for this class.
 - Events are posted in our [Online Spanish Activity Calendar](#).
 - You will attend two sponsored events and write a report.
 - Specific instruction for these reports are provided via email when necessary.

ORAL ASSESSMENTS (5%)



- There will be 2 oral assessments during the semester, as indicated on the Plan del Curso.
- These assessments may be either recorded or live speaking assessments and will be similar to practice in class, such as question/answer, description, brief interview, or other communicative activity.
- Instructions for each oral assessment will be sent via email.

TESTS (45%) + FINAL EXAM (20%)



- On the dates indicated on the Plan del Curso, we have full-period exams.
- The listening comprehension part of the first three exams will be done on review day, the day before the test.
- These tests are cumulative but not comprehensive: they focus on the recent quarter of the material, but build on an accumulation of skills and knowledge from the course so far.
- A week before each exam, you will receive a study guide with sample questions.

Exam and Oral Assessment Make-Up Policy

If you must miss an exam or an oral assessment, a makeup is available *if*

1. You directly notify and give a valid reason to your instructor **before exam time**, and
2. Provide documentation, if warranted, and make up the test as soon as you can return.

Otherwise, a missed exam or oral assessment results in a grade of **zero**.

(Note that the grade of "I" = Incomplete is available only under the terms in the WFU Bulletin.)



IMPORTANT POLICY INFORMATION

THE HONOR CODE: "DO YOUR OWN WORK!"



For any work to be turned in for this course, you may use your textbook, a language dictionary such as wordreference.com, or ask me. You may **not** consult with a tutor. For more information, consult Wake Forest University's Honor Code. If you are not sure if something constitutes inappropriate assistance on an assignment, please ask me for clarification beforehand.

PLACEMENT



If you placed in a higher-level Spanish course, you are expected to start at that level. To drop to a lower level (including from 113 to 111), you must appeal your placement to the appeals officer for Spanish (Dr. Burgos) and obtain permission; otherwise, you will not receive credit for that lower course.

ACCOMMODATIONS



STUDY SMARTER, NOT HARDER.

If you have a disability that may require an accommodation, please contact the Learning Assistance Center (336-758-5929) within **the first 2 weeks of the semester**.

Also, please consult with me as soon as possible so we can discuss strategies to help you be successful in this course, as well as make any necessary testing arrangements.

PASS/FAIL POLICY FOR 100-LEVEL LANGUAGE COURSES



- Sophomores, Juniors, and Seniors may choose to take 100-level language courses pass/fail, subject to instructor approval, and the following requirements: Must achieve an overall course grade of **C** or better as passing.



- Are subject to the same attendance policy as all other students.
- Must complete each component of the course included in the syllabus grade breakdown. That is, students will not be able to skip any part of the course, such as homework or the final exam, and still earn a passing grade.

CAMPUS EMERGENCY/CLOSURE



In the event of an emergency that prevents classes from meeting regularly, students will be expected to continue their coursework to the best of their ability. If the University should close, email will be the main source of information for the course. This syllabus may be adjusted for affected individuals or university closing.



MYSPANISHLAB INSTRUCTIONS

To access the material, you need to register on the site using the **STUDENT ACCESS CODE** that comes with MySpanishLab Access, 7th Ed., and the following **COURSE ID**:

- **Course ID: CRSKLQP-738618 (11am)**

CRSKL47-738619 (12pm)

- To register and create your account, use the document “Getting Started New User” sent via email.
- Follow the steps to register: find your session, and enroll using the course ID number.
- Explore the site: you will find a lot of material you can use to review and practice.

Always use our official mode of communication: Wake Forest email, not MyLanguageLabs email.

Date	To prepare for class	Communication Goal	To turn in
26 de ago	Cap 1: p. 1-7 p. 19	Meet and greet others Respond to classroom commands	
28 de ago	p. 8-9 p. 10-12	Spell your name Share your phone number	
30 de ago	p. 12-15 p. 21-24	Ask where someone is from Talk about days and dates	
2 de sept	p. 18-20 p. 25-30	Describe your classroom Describe people and things	
4 de sept	p. 32-35	Recognize expanse of Hispanic world Use cognates to understand text	PE 1 📄; MSL 1 🗣️
6 de sept	Cap. 2: p. 40-44 p. 45-46	Describe yourself and other people Locate people, places, things Express feelings and conditions	
9 de sept	p. 47-50 p. 51-55	Tell time Ask and respond to questions	
11 de sept	p. 58-66	Discuss activities you do and like to do	
13 de sept	p. 67-68 p. 70-71 p. 72-72	Talk about what you have to do Identify cultural aspects of Spain Identify opinions in a text	PE 2 📄; MSL 2 🗣️
16 de sept	Test 1 Review (cap. 1-2): Listening part of Test 1		
18 de sept	TEST 1 (cap. 1-2)		
20 de sept	Cap. 3: p. 78-80 p. 81-83	Share class/schedule information Talk about dates when events occurred	
23 de sept	p. 83-85 p. 86-88	Express possession Talk about physical and mental states	
25 de sept	p. 92-94 p. 95-96	Talk about and give directions at WFU Make plans to do something	
27 de sept	p. 97-99	Describe traits and states of being	
30 de sept	p. 102-103 p. 104-105	Identify cultural aspects of Mexico Scan text for information	PE 3 📄; MSL 3 🗣️
2 de oct	Cap. 4: p. 110-113	Talk about family	
4 de oct	p. 114-123	Express preferences and plan family activities	
7 de oct	p. 126-129	Extend and respond to invitations	Extracurricular 1
9 de oct	p. 130-132 p. 132-137	Point out people and things Discuss what and whom you know	
11 de oct	Receso de otoño - no hay clase		
14 de oct	p. 140-141 p. 142-143	Identify cultural aspects of Guatemala, El Salvador, and Honduras Skim a text for the main idea	PE 4 📄; MSL 4 🗣️
16 de oct	Test 2 Review (cap. 3-4): Listening part of Test 2		
18 de oct	TEST 2 (cap. 3-4)		

21 de oct	TAREA ORAL 1		
23 de oct	Cap. 5: p. 148-155	Talk about personal care items Describe your daily routine	
25 de oct	p. 156-160	Make comparisons	
28 de oct	p. 164-167	Describe your house Talk about household chores	
30 de oct	p. 168-170 p. 170-172	Describe superlative qualities Describe actions in progress	
1º de nov	p. 174-175 p. 176-177	Identify cultural aspects of Costa Rica, Nicaragua, and Panama Use background knowledge to understand a text	PE 5 📄; MSL 5 🗣️
4 de nov		REVIEW OF PRESENT TENSE (cap. 3, 4, 5)	
6 de nov	Test 3 Review (cap. 5 + present tense): Listening part of Test 3		
8 de nov	TEST 3 (cap. 5 + entire present tense)		
11 de nov	Cap. 6: p. 182-185 p. 186-189	Discuss food and order meals. Convey who benefits from an action	
13 de nov	p. 190-192	Express preferences	
15 de nov	p. 196-199 p. 200-203	Discuss cooking and recipes Talk about events in the past	
18 de nov	p. 204-206	Talk about events in the past Express how long ago something happened	
20 de nov	p. 208-209 p. 210-211	Identify cultural aspects of Chile Use genre and format to anticipate content	PE 6 📄; MSL 6 🗣️
22 de nov	TAREA ORAL 2		
25 de nov	Cap. 7: p. 216-219 p. 220-222	Talk about your free time Describe the weather Talk about some activities in the past	
27 de nov	Día de gracias – no hay clase		
29 de nov	Día de gracias – no hay clase		
2 de dic	p. 234-235 p. 230-233	Discuss sports Talk about some activities in the past	Extracurricular 2
4 de dic		PRETERIT TENSE REVIEW	PE 7 📄; MSL 7 🗣️
6 de dic	REPASO PARA EL EXAMEN FINAL		
13 de dic a las 2pm / 14 de dic a las 2pm: Examen final			

Frases para sobrevivir